

## COORDINATOR INSTITUTION



İzmir Katip Çelebi University

## PARTNER INSTITUTIONS



Transilvania University of Brasov, Romania



HOGENT University of Applied Sciences and Arts, Belgium



Sofia University St. Kliment Ohridski, Bulgaria



The Czech University of Life Sciences Prague (CZU), Czechia



Yaşar University, Turkey



Yıldız Technical University, Turkey



Universidad San Jorge, Spain



## MULTICLASS

Multicultural Classrooms:  
Inclusive Learning and Teaching  
in Higher Education

### FOLLOW US

Multicultural Classrooms

multiclass.project

multiclass.project

Multicultural Classrooms

For more information please visit:

[multiclass.yasar.edu.tr](http://multiclass.yasar.edu.tr)

**Contact:** Assit. Prof. Dr. M. Emin BAKAY (Coordinator)  
mehmetemin.bakay@ikcu.edu.tr



Co-funded by  
the European Union

The European Commission's support for the production of this publication does not constitute an endorsement of the contents, which reflect the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

## MULTICLASS

Multicultural Classrooms:  
Inclusive Learning and Teaching in Classrooms  
"Erasmus+ Cooperation Partnerships in Higher Education"  
2022-1-TR01-KA220-HED-000085687



[multiclass.yasar.edu.tr](http://multiclass.yasar.edu.tr)

## ABOUT

The rapid change in the world affects not only the economy but also education systems. Due to exchange programs, the number of foreign students in higher education is increasing day by day. In addition, government scholarships, online education courses offered by universities, and ultimately the increase in the number of refugees and asylum seekers are other factors that increase the number of foreign students from different religions, languages, cultures and ethnicities. In order to cope with this situation and to provide an effective, high quality, inclusive and multicultural education, the main actors in universities are the "lecturers". In this context, the project aims to develop the skills and competencies of academic staff in order to work in a multicultural and multilingual environment.



## MULTICLASS

Multicultural Classrooms:  
Inclusive Learning and Teaching  
in Higher Education

## SPECIFIC OBJECTIVES

1. To develop an innovative short-term staff training curriculum, a didactical guideline, and a set of teaching materials.
2. To develop an innovative Learning Management System (LMS) for virtual staff training, online courses, and internal communication of the partnership.
3. To develop, implement and test short-term staff training courses
4. To develop a sustainable dissemination and exploitation strategy to make sure the project results will be beneficial to all higher education organizations in the EU

## TARGET GROUPS

- Teaching and academic staff of universities
- International students

## RESULTS

- Learning Management System (LMS)
- Online Staff Training Course
- Short-Term Staff Training Content
- Didactical Guidelines
- National Reports and Comparative International Report

## EVENTS

- Short-Term Staff Training
- Online Staff Training Course
- Multiplier Events
- International Conference

