



# MULTICLASS

## Multicultural Classrooms: Inclusive Learning and Teaching in Classrooms

[www.multiclass.yasar.edu.tr](http://www.multiclass.yasar.edu.tr)

# NEWSLETTER - 2

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# About MULTICLASS

## Background

In today's rapidly changing world, education systems are being influenced by a multitude of factors. The influx of foreign students through exchange programs like Erasmus and Mevlana, government scholarships, online education courses, as well as an increase in the number of refugees and asylum seekers, have created diverse classrooms with students from different religions, languages, cultures, and ethnicities. To address this evolving landscape and ensure an optimal learning experience, the project identifies university lecturers as key figures in providing a multicultural and multilingual environment.



**MULTICLASS**

Multicultural Classrooms:  
Inclusive Learning and Teaching  
in Higher Education

## Project Objectives

Within the scope of the MULTICLASS project, the consortium aims to achieve the following goals:

- Develop an innovative in-service training course curriculum and methodology for teaching staff in higher education institutions (HEIs) on the effective management of multicultural classrooms.
- Create innovative teaching materials that enhance the multicultural dimension of the teaching process, enabling educators to embrace diversity and foster inclusive learning environments.
- Encourage instructors to develop their skills for the management of multicultural classrooms through short-term staff training programs.

# MULTICLASS 2nd Partners Meeting in Braşov, RO

## Second Partners Meeting

We're thrilled to share that the second partners meeting for our project, "Multicultural Classrooms: Inclusive Learning and Teaching in Classrooms," was a huge success! Here's a recap of the meeting agenda: We discussed our project's progress so far and the highlights of our interim report. Partners from different countries shared their insights and findings, contributing to our international report. All partners presented their modules, highlighting the innovative teaching materials they've been developing. We also explored the development and implementation of our Learning Management System, making online education more accessible. The planning of our final conference and the future steps of our project were also on the agenda.

We're making significant strides in creating more inclusive and multicultural classrooms. Your support is invaluable to us, and we can't wait to share more updates as we move forward. Stay tuned, and keep an eye on our project website for additional resources and information.

Partners at Transilvania University of Brasov



# CALL for PAPERS

## International Conference on Inclusive Education in Multicultural Classrooms

21st -22nd May 2024

We are delighted to invite scholars, researchers, educators, and practitioners worldwide to participate in the **International Conference on Inclusive Education in Multicultural Classrooms** under the framework of MULTICLASS Project. Hosted by Izmir Katip Çelebi University (IKCU), this conference provides a platform for interdisciplinary dialogue and knowledge exchange, focusing on "Multiculturalism and Diversity in Social Sciences: Enhancing Inclusive Learning and Teaching in Higher Education". **There will be no participation fees applied.**

The conference will take place between the dates of 21-22 May, 2024 in İzmir, Turkey. The submission deadline for abstracts is 31st December 2023. The accepted papers will be announced on 31st January 2024.

**Please note that only papers written in English will be considered.**

For more information and submissions visit conference web site:

<https://multiclass.ikcu.edu.tr/>

For inquiries please contact: [multiclass@ikc.edu.tr](mailto:multiclass@ikc.edu.tr)

### Conference Themes

We invite paper submissions that address a wide array of topics within the broader theme of multiculturalism and diversity in social sciences. Topics of interest include, but are not limited to:

- Inclusive pedagogies and curriculum development in higher education
- Intercultural communication and cultural competence in the classroom
- Addressing challenges and opportunities in managing diverse student populations
- Multiculturalism, identity, and representation in the curriculum
- Increasing the quality of international student exchange programs
- Effectiveness of international offices at universities to adapt multicultural environments Innovative teaching methods to promote intercultural understanding
- Gender, diversity and inclusion in higher education
- Technology-enhanced learning for diverse student cohorts
- Assessment strategies for inclusive education
- Collaborative initiatives and projects promoting multicultural education
- Policy and institutional frameworks for fostering inclusivity in higher education
- Multiculturalism and figurational sociology



# INTERNATIONAL CONFERENCE ON INCLUSIVE EDUCATION IN MULTICULTURAL CLASSROOMS

21 -22 MAY 2024  
İZMİR KATIP ÇELEBİ UNIVERSITY, TÜRKİYE

## CONFERENCE PROGRAM

### DAY 1: MAY 21st 2024

09.30 - 10.00	Registration
10.00 - 10.15	Welcoming and opening by Prof. Dr. Saffet KÖSE (Rector)
10.00 - 10.15	Multiclass Project Presentation by Assist. Prof. Dr. Mehmet Emin BAKAY
10.30 - 11.00	Coffee Break
11.00 - 13.00	Keynote speakers (TBD)
13.00 - 14.00	Lunch Break
14.00 - 15.30	Parallel Sessions
13.00 - 14.00	Coffee Break
16.00 - 17.30	Parallel Sessions

### DAY 2: MAY 22nd 2024

09.30 - 17.30	Cultural Activity (Optional) Visit to the Ancient City of Ephesus Visit to the Virgin Mary House
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# DEVELOPMENT OF TEACHING MATERIALS

Development of the teaching materials is already underway. Partners started to work on the teaching materials

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## Teaching Materials

We are excited to share with you the latest developments in our project aimed at elevating the quality and multicultural dimension of Higher Education in Europe. Led by the Prague Life Sciences University, the "Development of Teaching Materials" work package is a crucial component of our initiative.

We recognize the need for innovation in both course content and teaching material production methodologies to achieve this goal. One key challenge we've identified is the lack of sufficient training materials for Higher Education staff, prompting us to focus on contributing to the design of in-service training for these educators.

### **Specific Goals of the "Development of Teaching Materials" Work Package:**

Within this work package, our specific objective is to create an innovative short-term staff training curriculum, a didactical guideline, and a set of teaching materials tailored for Higher Education teaching staff. The aim is to empower educators with the tools necessary for effective management of multicultural and diverse classrooms. Currently, there is a notable gap in teaching materials, didactical methodologies, and curricula for the development of class management skills among Higher Education teaching staff.

**Expected Outcomes:** The curriculum, guidelines, and teaching materials that emerge from this project will significantly contribute to enhancing the staff training practices in Higher Education institutions. These resources, rooted in both methodology and practical examples, will serve as valuable assets for in-service training activities of teaching staff. As we shed light on the importance of managing diverse classrooms, we expect the project's activities to pique the interest of university managements and academicians alike.



# NEXT STEPS

Where do we go from here?

1	2	3
<p><b>International Conference</b></p> <p>The international conference will take place between the dates of 21-22 May, 2024 in İzmir, Turkey.</p>	<p><b>The 3rd Partners Meeting</b></p> <p>The 3rd and the final partners meeting will take place in Prag, Czech Republic in November 2024.</p>	<p><b>Short-Term Staff Training</b></p> <p>The short-term staff training activity will take place in Sofia, Bulgaria between September, 15th and 21st, 2024.</p>

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